

Historical Timeline: California's Accreditation Process and Relationship with NCATE

Development of California Accreditation Process and Framework	Year	California's Relationship with NCATE
<ul style="list-style-type: none"> • Accreditation Advisory Council (AAC) created by Senate bill 148, Bergeson (Chapter 1455, Statutes of 1988). The function of the AAC was to advise the Commission regarding implementation of the accreditation provisions of SB 148. 	1988	<ul style="list-style-type: none"> • NCATE procedures involved "recognition" of states. • CSU Chancellors office strongly encouraged NCATE accreditation for CSU Campuses. • California (CCTC) submitted a proposal to 'partner' with NCATE. The proposal was not accepted by NCATE.
<ul style="list-style-type: none"> • Accreditation Advisory Council began work. 	1989	<ul style="list-style-type: none"> • NCATE agreed to a partnership with CCTC.
<ul style="list-style-type: none"> • CCTC approved the elements of the NCATE partnership. 	1990	<ul style="list-style-type: none"> • NCATE and CCTC began to negotiate the partnership—including procedures for site visits. Institutions could select separate, concurrent or joint NCATE/CCTC visits.
<ul style="list-style-type: none"> • CSU Chancellor and UC President support the concept of accreditation instead of program approval. 	1991 1992	
<ul style="list-style-type: none"> • Accreditation in Educator Preparation, Senate Bill 655, (Chapter 426, Statutes of 1993) was signed. • <i>Accreditation Framework</i> was adopted by the CCTC. • Adoption of Common Standards and continuation of specific program standards. 	1993	<ul style="list-style-type: none"> • NCATE conducted visits using 20 standards organized in 4 categories • CCTC continued to refine the language of the CA/NCATE protocol. • CCTC continued program by program evaluation during transition.
<ul style="list-style-type: none"> • Nominating Panel assisted the CCTC in selecting the twelve initial members of the Committee on Accreditation (COA). 	1994	
<ul style="list-style-type: none"> • <i>Accreditation Framework</i> was published. • COA began meeting in April. • COA viewed renewing NCATE partnership as a priority. 	1995	<ul style="list-style-type: none"> • NCATE continued to redesign its accreditation system—new standards (6) and conceptual framework were under development with a focus on unit accreditation.
<ul style="list-style-type: none"> • Annual Reports from COA to CCTC began. 	1996	<ul style="list-style-type: none"> • California and NCATE agreed to a new protocol—merged visits, no folio review, all team members vote on standards, a team report based on CA/NCATE standards to be completed by the end of the visit.

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<ul style="list-style-type: none"> • <i>Accreditation Handbook</i> was published. • Full implementation of the Accreditation Framework began with a focus on unit accreditation. • COA established the Board of Institutional Reviewers (BIR), a 3 day training agenda and criteria for BIR team members. • Staff developed and implemented training for over 300 BIR members. 	1997	<ul style="list-style-type: none"> • Many discussions took place between CCTC staff and NCATE clarifying the CA/NCATE Protocol.
	1998	
<ul style="list-style-type: none"> • COA reviewed and approved a plan to implement Section 8 of the Accreditation Framework for a formative and summative evaluation of the implementation of the Accreditation Framework. 	1999	
<ul style="list-style-type: none"> • CCTC contracted with American Institutes for Research (AIR) to conduct an evaluation of the accreditation system 	2000	<ul style="list-style-type: none"> • NCATE adopted new unit standards: NCATE 2000.
<ul style="list-style-type: none"> • AIR observed site visits. • California institutions could choose to use NCATE standards or Common Standards for accreditation visits. 	2001	<ul style="list-style-type: none"> • Partnership for CA/NCATE refined and renewed. • Full implementation of NCATE 2000 Standards. • First use of NCATE standards in California accreditation visit in lieu of the Common Standards.
	2002	<ul style="list-style-type: none"> • California institutions with merged NCATE/CTC visits all use the NCATE standards.
<ul style="list-style-type: none"> • AIR report was submitted to CCTC. 	2003	
	2004	